# Wednesday, January 8

### **Motivating Examples**

**Example**: The data below show observations of the average outdoor temperature (C) and gas consumption (in 1000s of cubic feet) to heat a home for a week. But note that between the 26th and 28th weeks cavity-wall insulation was added.



Gas Consumption by Temperature and Insulation



**Example**: Creative writing students were treated or "primed" with either extrinsic or intrinsic motivation. They were then asked to write a poem in the Haiku style about laughter. Each poem was then scored for "creativity" on a 40-point scale by 12 judges. These scores were then averaged across the 12 judges for each

student.

Score	The at
5	Extrinsic
5	Extrinsic
6	Extrinsic
24	Extrinsic
12	Intrinsic
12	Intrinsic
13	Intrinsic
	Intrinsic

Creativity Score by Type of Motivation



**Example**: These are data on 3198 walleye captured in Butternut Lake, Wisconsin, during three periods with different management methods in place.





Length of Walleye by Year and Period In Butternut Lake, Wisconsin

### **A Statistical Model for the Response Variable**

We might consider a model for the *distribution* of the *response* variable, where one or more properties of the *distribution* of *Y* are *functions of* the *explanatory* variable(s).



Gas Consumption by Temperature and Insulation



## Poem Creativity Score by Type of Motivation

One common property of the distribution of a response variable is the *mean* or *expected value* of the variable.

#### **The Data Structure**

We let  $Y_i$  denote the *i*-th observation of a *response* variable, and  $X_{ij}$  denote the *i*-th observation of the *j*-th *explanatory* variable. Assume *n* observations  $(i = 1, 2, \ldots, n)$  and *k* explanatory variables  $(j = 1, 2, \ldots, k)$ .

$$
Y_1 \quad X_{11}, X_{12}, \dots, X_{1k}
$$
  
\n
$$
Y_2 \quad X_{21}, X_{22}, \dots, X_{2k}
$$
  
\n
$$
\vdots \quad \vdots
$$
  
\n
$$
Y_n \quad X_{n1}, X_{n2}, \dots, X_{nk}
$$

Sometimes when it is not necessary to refer to a specific observation, we will omit the *i* subscript to denote the response variable and explanatory variables as follows.

$$
Y \quad X_1, X_2, \ldots, X_k
$$

How do we usefully *model* the *statistical* relationship between the response variable (i.e., *Y* ) and one or more explanatory variables (i.e.,  $X_1, X_2, \ldots, X_k$ )?

### **Expectation**

The **expected value** of a random variable *Y* is defined as

$$
E(Y) = \sum_{y} yP(Y = y)
$$

if it is *discrete*, and

$$
E(Y) = \int_{-\infty}^{\infty} y f(y) dy
$$

if it is *continuous*. Note that by convention, an upper-case letter (e.g., *Y* ) denotes a random variable whereas a lower-case letter (e.g., *y*) denotes a *value* or *realization* of that random variable.

#### Models for  $E(Y)$

Most regression models focus on the mathematical relationship between the *expectation of the response variable* to the *value(s)* of the explanatory variable(s). That is,  $E(Y)$  is a function of  $x_1, x_2, \ldots, x_k$ .

One way to write a regression model is

$$
E(Y) = f(x_1, x_2, \dots, x_k),
$$

where  $f$  is some specified function. For example,

$$
E(Y) = \beta_0 + \beta_1 x,
$$

where the subscript is dropped without loss of clarity from  $x_1$  as there is only one explanatory variable. With two or more explanatory variables we might have

$$
E(Y) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \cdots + \beta_k x_k.
$$

These are examples of *linear models* (more on that soon). We will also consider *nonlinear* models like

$$
E(Y) = \alpha + (\delta - \alpha)e^{-x \log(2)/\gamma}.
$$

Typically the function will involve constants (e.g.,  $\beta_0, \beta_1, \ldots, \beta_k$  or  $\alpha$ ,  $\delta$ , and  $\gamma$ ) that are unknown, but often of interest. These are the **parameters** of the regression model.