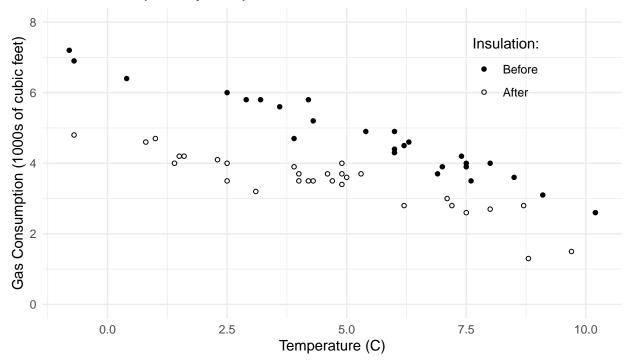
# Wednesday, January 8

### Motivating Examples

**Example**: The data below show observations of the average outdoor temperature (C) and gas consumption (in 1000s of cubic feet) to heat a home for a week. But note that between the 26th and 28th weeks cavity-wall insulation was added.

| Week | Gas | Insulation | Temp |
|------|-----|------------|------|
| 1    | 3.7 | Before     | 6.9  |
| 2    | 3.9 | Before     | 7.5  |
| 3    | 4   | Before     | 7.5  |
| :    | ÷   | :          | ÷    |
| 26   | 4   | Before     | 8    |
| 28   | 4.2 | After      | 1.6  |
| 29   | 1.3 | After      | 8.8  |
| 30   | 3.9 | After      | 3.9  |
| :    | :   | :          | ÷    |
| 57   | 2.7 | After      | 8    |

Gas Consumption by Temperature and Insulation

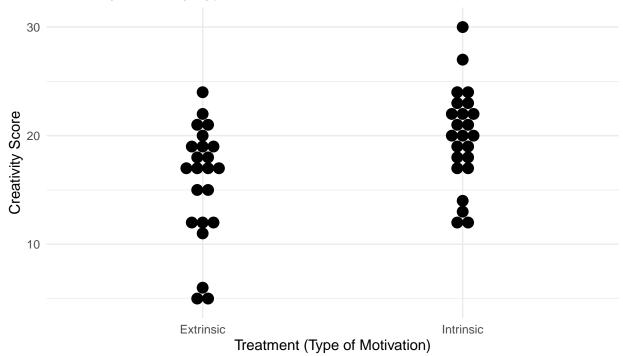


**Example**: Creative writing students were treated or "primed" with either extrinsic or intrinsic motivation. They were then asked to write a poem in the Haiku style about laughter. Each poem was then scored for "creativity" on a 40-point scale by 12 judges. These scores were then averaged across the 12 judges for each

student.

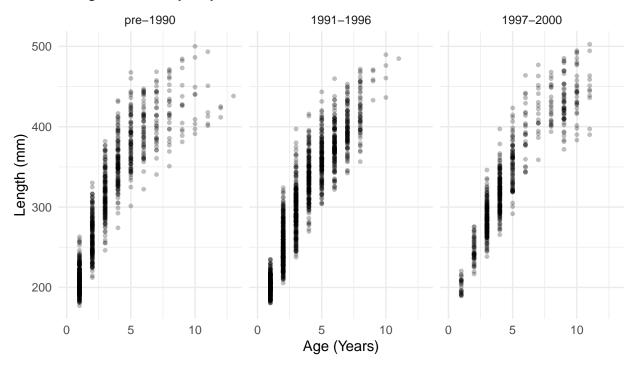
| Score | Treatment |
|-------|-----------|
| 5     | Extrinsic |
| 5     | Extrinsic |
| 6     | Extrinsic |
| ÷     | ÷         |
| 24    | Extrinsic |
| 12    | Intrinsic |
| 12    | Intrinsic |
| 13    | Intrinsic |
| ÷     | ÷         |
| 30    | Intrinsic |

Creativity Score by Type of Motivation



**Example**: These are data on 3198 walleye captured in Butternut Lake, Wisconsin, during three periods with different management methods in place.

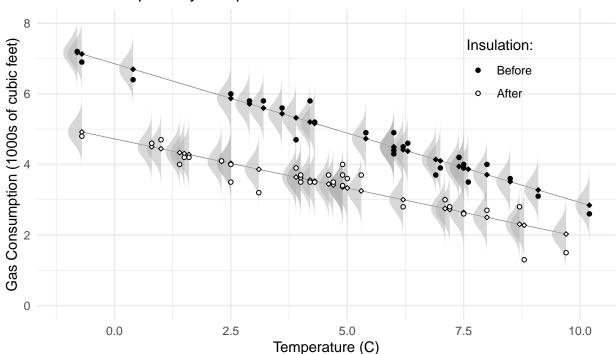
| Age | Period                     |
|-----|----------------------------|
| 1   | pre-1990                   |
| :   | :                          |
| 11  | 1997-2000                  |
|     | 1<br>1<br>1<br>1<br>1<br>: |



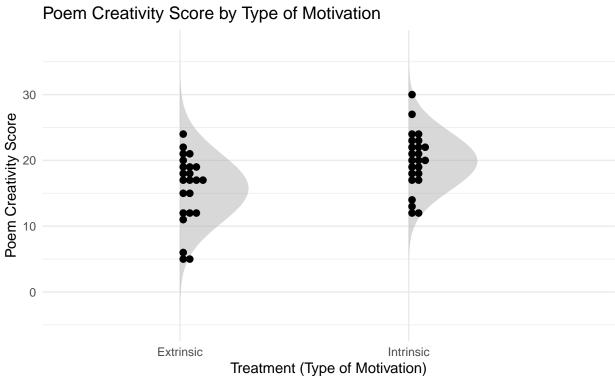
Length of Walleye by Year and Period In Butternut Lake, Wisconsin

## A Statistical Model for the Response Variable

We might consider a model for the *distribution* of the *response* variable, where one or more properties of the *distribution* of Y are *functions of* the *explanatory* variable(s).



Gas Consumption by Temperature and Insulation



One common property of the distribution of a response variable is the mean or expected value of the variable.

#### The Data Structure

We let  $Y_i$  denote the *i*-th observation of a *response* variable, and  $X_{ij}$  denote the *i*-th observation of the *j*-th *explanatory* variable. Assume *n* observations (i = 1, 2, ..., n) and *k* explanatory variables (j = 1, 2, ..., k).

$$\begin{array}{cccc} Y_1 & X_{11}, X_{12}, \dots, X_{1k} \\ Y_2 & X_{21}, X_{22}, \dots, X_{2k} \\ \vdots & \vdots \\ Y_n & X_{n1}, X_{n2}, \dots, X_{nk} \end{array}$$

Sometimes when it is not necessary to refer to a specific observation, we will omit the i subscript to denote the response variable and explanatory variables as follows.

$$Y \quad X_1, X_2, \ldots, X_k$$

How do we usefully *model* the *statistical* relationship between the response variable (i.e., Y) and one or more explanatory variables (i.e.,  $X_1, X_2, \ldots, X_k$ )?

#### Expectation

The **expected value** of a random variable Y is defined as

$$E(Y) = \sum_{y} y P(Y = y)$$

if it is *discrete*, and

$$E(Y) = \int_{-\infty}^{\infty} yf(y)dy$$

if it is *continuous*. Note that by convention, an upper-case letter (e.g., Y) denotes a random variable whereas a lower-case letter (e.g., y) denotes a *value* or *realization* of that random variable.

#### Models for E(Y)

Most regression models focus on the mathematical relationship between the expectation of the response variable to the value(s) of the explanatory variable(s). That is, E(Y) is a function of  $x_1, x_2, \ldots, x_k$ .

One way to write a regression model is

$$E(Y) = f(x_1, x_2, \dots, x_k),$$

where f is some specified function. For example,

$$E(Y) = \beta_0 + \beta_1 x,$$

where the subscript is dropped without loss of clarity from  $x_1$  as there is only one explanatory variable. With two or more explanatory variables we might have

$$E(Y) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k.$$

These are examples of *linear models* (more on that soon). We will also consider *nonlinear* models like

$$E(Y) = \alpha + (\delta - \alpha)e^{-x\log(2)/\gamma}.$$

Typically the function will involve constants (e.g.,  $\beta_0, \beta_1, \ldots, \beta_k$  or  $\alpha, \delta$ , and  $\gamma$ ) that are unknown, but often of interest. These are the **parameters** of the regression model.